

By

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No Comments

on May 2013 Meeting Minutes

## D.P.A.C. MINUTES

Schou Education Centre

4041 Canada Way

Burnaby, B.C.

DATE: Monday, May 27, 2013

TIME: 7PM to 9 PM

### 1. Attendance, Welcome and Introductions

#### FOUR BURNABY SCHOOL ZONES REPRESENTED

Brentwood North, Alpha, Capitol Hill, Kitchener, Montecito, Confederation Park, Cariboo, Lougheed, Cariboo Hill, Cameron, Lyndhurst, Seaforth, Stoney Creek, University Highlands, Twelfth Avenue, Central West, Burnaby Central, Moscrop, Douglas Road, Gilpin, Chaffey-Burke, Inman, Buckingham, Cascade Heights, Kingsway South, Burnaby South, Byrne Creek, Suncrest, Taylor Park

#### *District Staff:*

Gina Niccoli-Moen – Deputy Superintendent

Heather Hart – Assistant Superintendent, Kingsway South, Cariboo Lougheed

Roberto Bombelli, Assistant Superintendent, Central West, Brentwood North

Ron Hall – Director of Instruction, Kingsway South

Peter Dubinsky, Director of Instructor, Cariboo Lougheed

*Board of Education Trustees:*

Baljinder Narang – Board Chair, Trustee Kingsway South

Meiling Chia – Trustee – Central West Zone

DPAC Chair, Jennifer Mezei, opened the meeting by welcoming and introducing

District Staff and School Trustees

*\*\*DPAC is the recognized voice of parents at the district level, and is made up of representatives from each PAC in*

*Burnaby School District #41. These school reps act as a liaison between their school PAC and DPAC, representing the views and interests of their PAC.*

DPAC Executive:

*Vice Chair* Dave Dye (Cariboo Lougheed zone)

*Treasurer* Janet Reid (Kingsway South zone)

*Secretary* Katherine Robertson (Central West zone)

*Secretary* Jocelyn Schonekess (Brentwood North Zone)

Members at Large

Gjoa Andrichuk (Central West zone)

Victoria Brenden (Brentwood North zone)

Herman Louie (Central West zone)

## 2. Positive Behavior Interventions and Supports (PBIS)

- Introduction

PBIS is district pilot project proposal (from LIF funding) to teach students appropriate behavior rather than a reactive approach of dealing with problem behavior. With the variety of backgrounds Burnaby students come from, PBIS gives students the tools for behavioral success and is an example of innovative ways to address common issues and concerns. There are a number of elementary schools participating in the pilot this year.

- Kelly Chow – Principal at Capitol Hill

Kelly Chow What is it and how does it work?

Educators work hard at finding ways to support students. The district has created a pilot project for school-wide use of strategies and interventions for all students; models range for strategies for a variety of students: all of the students, 5-10% of the population, and finally 1-8% of students receiving intensive support. A graphic of the Positive Behavior Interventions and Supports (PBIS) model is available at <http://tinyurl.com/PBISTiers> Capitol Hill has enacted phases to lay out their framework.

Phase I included for all Staff included Staff Training, a Self Assessment Survey (SAS) and feedback from a professional group in the US.

Phase II involved the School Staff setting up an “Expectation Matrix” of school expectations and follow up for the specific verbal praise (e.g. “being prepared”, “playing safely on the playground”, “good behaviour in the hot lunch line” and “what a clean desk looks like”).

Phase III is the practical record keeping of what's happening that needs support. The ratio for correction is 5:1 – five good things for every one area of improvement. Besides verbal praise, students were “rewarded” with 15 minutes of Daily Physical Activity (DPA).

Mr. Chow showed a fun video that their school has made to reinforce correct behaviour at their school.

OUTCOMES: 50 % of referrals to the office have decreased!

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In Summary:

1. Teach expectations: Be positive and proactive
2. Collect data and analyze where the problem occurs
3. Meet to determine, “How do we, as a school, correct behaviour?”

Question: How transferrable are these skills outside of school e.g. at restaurants?

Answer: We are teaching parents by telling them in the newsletter and making presentations at their coffee time with parents. Skills would be to Set expectations before events occur with children; set up successes for the children and give natural positive feedback and consequences when the good behaviour is observed.

ACTION – Please see the DPAC website for a copy of the PowerPoint outlining the phases of the PBIS background and phases.

3. Middle Years Development Instrument (MDI) Report – Burnaby

• Peter Dubinsky – Stoney Creek Principal

Peter reported on the data that has just come out from the Human Early Learning Partnership at UBC who piloted this program for Grade 4s. (Early Years Development Instrument (EDIs) are done in Kindergarten)

### 1. The importance of Middle Childhood

Timeline of Development: Birth, Early Childhood Middle Childhood, Adolescence. The area of the least amount of research is in the middle childhood years. The focus of this study was on the mental wellness because of the importance of prevention efforts. Grade 4 is an important transitional time in development.

*“Every child requires someone in his or her life who is absolutely crazy about them.”* Urie Bronfenbrenner.

2. The children were asked to do a self-report survey on their Connectedness (to Adults, peers, afterschool, adults in the neighbourhood, friendships) School Experiences (school climate, belonging) Physical Health and Well-being (body image, eating breakfast, meals with adults at home, sleep)

Social and Emotional Development (Self-esteem, happiness, worries)

3. Results 82% of children in Burnaby participated, approximately 1200 students.

The survey covered areas such as “Thriving”, “Medium to High Well-Being” and “Low Well-Being”

ACTION – The specific data will be posted on the Burnaby DPAC website for Burnaby data in general. Individual administrators have the information of their specific school, but the data is collected to find information of connecting students to their community. Check this link:

<http://earlylearning.ubc.ca/maps/mdi/nh/> for details on the results from each district.

A separate question was asked about why students are not “participating in desired after

school activities.” The number one answer was that they have to go straight home after school.

The students reported that they wanted to be outside doing physical activities and more music.

4. Follow-up Action is to work with community partner groups and to watch for trends and have students to do an MDI for Grade 7s.

Q/A – Question – are there any follow up focus groups put together?

Answer – the school district would like to start doing this.

Question – is the MDI useable for mental health detection?

Answer: Probably not this tool. But it can act as a conversation starter for these kids.

Question – how are the parents involved in the process?

Answer: This tool highlights that this is a big transition year and the students need support and interventions that can be put in place.

#### 4. Chair Report

- Jen Mezei – PAC Chair

Jen reported that the Burnaby Task Force on Homelessness looking for endorsement on their website: [www.burnabyhomelesstaskforce.org](http://www.burnabyhomelesstaskforce.org)

Jen thanked the DPAC for the support she has had during her three years as DPAC Chair and feels we're one of the strongest DPACs in the province. Jen reported that the DPAC Executive works well as a team and has had the pleasure of working with them. Jen thanked Janet Reid, an outgoing executive member, after her five years of serving on the team. Janet's last child is

graduating from the Burnaby School District. Janet recommends getting some of the new parents onboard!

## 5. Break

## 6. Treasurer's Report 2013/2014 Budget

- Janet Reid –DPAC Treasurer

Janet will post a year end budget and the actuals on the DPAC website. Her report covered some of the following actuals to date:

- The General Funds were at \$993.62.
- The Gaming Funds received \$2,500 at the beginning of the year, and we have \$1,237

remaining. The Gaming Grant has to be spent that academic year. Applications for

2013/2014 have a deadline of the end of June 2013.

- District Grant Reimbursement Money is budgeted “for parents education events” for \$6,000 and used to cover Gaming fund purchases. District Grant has been spent at \$1,570 to date.

*Jen Mezei* made a motion to buy a \$150 binder for Earthquake preparedness procedures for all Burnaby Schools to have the same protocol and can be lent out to PACs. Seconded by *Jocelyn Schonekess*. Terry Gomez, the Safety Officer for Burnaby, supports the information that was given at last month's PIE. Motion Carried.

*Jen Mezei* made a motion to use up to \$1,000 of the district grant to update the DPAC website. Seconded by Mary Mirhady. Motion Carried.

## 7. Elections – due to a technical difficulty, we did this item 6th.

- Janet Reid –DPAC Treasurer

Janet reported that we need to have two representatives from each of the four zones. (See above).

Representatives must have a child in one of the school zones. After nominated and elected, the executive committee will choose the Chair, Vice Chair, Treasurer, Secretary, Members at Large. No school district employee shall be selected to be a committee officer.

Nominations from Kingsway South: None at this time

Nominations from Burnaby North: Jocelyn Schonekess, Victoria Brenden

Nominations from Cariboo Lougheed: Dave Dye, Jen Mezei, Kristin Schnider

Nominations for Central West: Katherine Robertson, Joy Jin, Gjoa Andrichuk, Herman Louie

Members at Large can share a role and will be decided at the next Executive meeting.

Everyone was accepted by acclamation.

## 8. Committee Reports/BCCPAC Update

a. Buildings and Grounds Committee Janet Reid reported that

i. Capital Projects are about replacing Burnaby North and increasing the size of Alpha.

ii. Structure changes to Data Centre moving e.g. VOIP, phone number changes etc.

iii. Montecito is asking for a site plan change



iv. Cameron is unhappy with the portables. Janet recommends getting involved because your input can be taken into consideration. Portables are being refurbished.

v. Adult crossing guards concerns are being addressed in June as to whose budget their

payroll follows under – is it a school district or a city budget item?

vi. Food scrap program will be rolled out in more schools.

If you have any concerns, talk to your principal, PAC and forward a letter to Building and Grounds Committee.

**ACTION:** This committee is looking for a rep to go to the meetings once a month and report back to DPAC.

b. BCCPAC report Jen Mezei reported that she attended a session about

i. Complaints to the education board about teachers. The complaints process is called

“Coming to Resolution”. The procedure is to see the teacher first, then the principal,

and additionally, the Teacher Regulation Board directly if it is a *student safety issue*.

## 9. New Business/Q & A /Show and Tell

Questions addressed to the district staff were as follows:

1. How can there be a Big Brother’s Bin at Inman school?

A: Follow up with Greg Frank from the district, but the principal is working on it. 12th Street School has a bin and it is working well.

PAC Chair Event (PAC Chairs, SPC Members and Principals – up to five members per school) is June 10, 2013 with Appetizers. Keynote presentation by Rod Allen, Future directions for BC (BC ED Plan).

ACTION See the DPAC website to enroll. Event is from 5:30 for appetizers and networking. The presentation is at 6:30 at Burnaby Central.

A small edible thank you gift entitled “We need S’more Parents like You” was distributed.

8. Meeting Adjourned at 9:05pm.

Thank you to all for participating.

9. Next Meeting – Monday, September 30, 2013

Have a safe summer!

\*\*DPAC Contact information:

- WEBSITE – [dpac.burnabyschools.ca](http://dpac.burnabyschools.ca) – Keep up with minutes, PIEs, district announcements
- FACEBOOK – [www.facebook.com/BurnabyDPAC](http://www.facebook.com/BurnabyDPAC)
- EMAIL – [info@burnabydpac.com](mailto:info@burnabydpac.com) or [chair@burnabydpac.com](mailto:chair@burnabydpac.com)