

District Community Schools Advisory & Coordinating Committee (DACC)

Date: January 29, 2026

Main Focus:

Deep dive into **Community School Culture – “Below the Line” work**

Discussion centered on:

- Trust-building
- Emotional labour
- Relational work
- Role clarity (Coordinator, Principal, Parent, Community Partner)

Key Themes:

Community School Coordinators

- Act as cultural brokers and family connectors
- Provide crisis support
- Hold significant emotional labour

Principals

- Visible leadership
- Align budgets with community needs
- Protect staff planning time

Parents/Guardians

- Navigate financial pressures
- Provide home stability
- Carry unseen emotional and economic burdens

Community Partners

- Bridge to services
- Reduce barriers
- Provide safe after-school spaces

System-Level Concerns:

- Chronic absenteeism (notably higher at some community schools)
- Youth exploitation risks
- Capacity strain across roles
- Need for wraparound supports

City & Parks Updates:

- Long-range Parks & Recreation Plan Phase 3 (youth voice via DSAC)
- New facilities opening 2028

- Summer camp registration March 2–9
- Community safety and wildfire preparedness updates

DPAC Follow-Up:

- Explore chronic absenteeism question through appropriate channel
- Continue alignment with City youth engagement planning

Next Meeting: April 23 (Lochdale)