

Committee of the Whole

DPAC Rep Name: Paul Kwon (Chair)

Date: Nov. 10, 2025

Location: Burnaby School District Board Office

Committee Members / Participants:

Chair: Trustee Kristin Schnider

Trustees: Mikelle Sasakamoose, Larry Hayes; Bill Brassington

Partner Groups: Burnaby Teachers Association: President Alex Peters; District Parent Advisory Council: Chair Paul Kwon

District Staff & Presenters: Superintendent: Karim Hachlaf, Secretary-Treasurer:

Ishver Khunguray, Deputy Superintendent: Roberto Bombelli, Manager, Energy & Sustainability, Director of Instruction: Nick Christofides, Director of Inclusive Education: Jody Moss, Vice-Principal Inclusive Education: Sonia Maglio

Agenda Items & Presentations

Environmental Sustainability & Climate Action

- District-wide recycling rollout completed; standardized bin stations/signage in all schools; continuing staff & student education.
- Book reuse/recycling improved (spine removal; paper recycling; makerspace reuse).
- Active Transportation: City-SD41 School Streets pilot targeting 4–5 elementary schools; short street closures at drop-off/pick-up; first pilot expected in spring (weather dependent).
- Partnerships: BYSN (student leadership), City of Burnaby alignment, exploring SFU collaboration on school travel; sharing BC Hydro Power Smart resources with teachers.

Inclusive Education

- Multi-year increase in Level 2 designations (e.g., autism spectrum, physical/health, sensory); specialized staffing currently filled (SLP, school psych, behaviour, vision/hearing, DLSTs).
- Professional learning: decolonizing neurodivergence; autism in girls; Level-B assessment capacity; disability representation in literature (UBC collaboration).
- Classroom supports: “Emergent Learners” programming; push-in SLP work and AAC; alternative literacy assessments; Accessible Literacy Learning (ALL) app pilot in select schools.
- Numeracy: early K–1 screener work in pilot.
- Transitions: PATH planning (Gr. 10–12, exploring Gr. 7 for transition); expanding Unified sports (soccer following last year’s basketball).

Notes

- Recycling & Waste: Need for ongoing staff training on “what goes where” aligned with City rules; a waste audit will assess diversion post-rollout. District will centrally manage packaging from large deliveries; working on a process for smaller site deliveries (e.g., Styrofoam).
- Micromobility/E-scooters: District proactively coordinating with RCMP on student safety education; monitoring potential City pilot implications for school communities.
- Active Travel Engagement: Interest in walking/bike buses and parent involvement when School Streets sites are selected.
- Inclusive Ed Access: Recognition that assessment pathways and family navigation are improving; intention to reduce wait times via community resource hubs; emphasis on layered supports (classroom + ELL + LST + district specialists).

Notes for PAC Newsletters

Burnaby Schools shared two updates at the Nov. 10 Committee of the Whole. The district recycling program is now active in all schools, with a waste audit coming; a School Streets pilot with the City will test short street closures at select elementaries this spring to improve safety at drop-off/pick-up. Inclusive Education highlighted rising student needs and new supports: emergent-learner strategies, push-in speech-language (including AAC), alternative literacy assessment, and a K-1 numeracy screener pilot. Transition planning (PATH) is expanding, and Unified Soccer follows last year's successful Unified Basketball. DPAC will share parent-facing resources as they become available.